# WHY HUST

Huazhong University of Science and Technology (HUST) is a national key university under the direct administration of Ministry of Education of P. R. China. It was founded on May 26, 2000 as a result of the merger of the former Huazhong University of Science and Technology (founded in 1952 as Huazhong Institute of Technology (HIT) and known as China's MIT), Tongji Medical University (founded in 1907 by a German Doctor Paulun Erich and known as China's top 5 Medical University) and Wuhan Urban Construction Institute (founded in 1952). The University has gained the most rapid development among universities of China in the past 60 years and has been hailed as "the Epitome of the Development of China's Higher Education".

## LEGEND

**TOP 10**
UNIVERSITIES
among 2400 universities in mainland china

**DOUBLE FIRST-CLASS INITIATIVE**
World-class universities in China

**1153**
ACRES

**72%**
GREENERY COVERAGE

## QUALITY

**3,000+**
FULL-TIME TEACHERS

**1000+**
PROFESSORS

**7.41**
MILLION VOLUMES

OVER **95%**
EMPLOYMENT before graduation

**155**
COUNTRIES

**3600**
INTERNATIONAL STUDENTS

**101-150**
ACADEMIC RANKING OF WORLD UNIVERSITIES

**260**
BEST GLOBAL UNIVERSITIES U.S.News RANKINGS

## INTERNATIONALISATION

1/ Partnerships with more than 100 world renowned universities in U.S.A, Canada, U.K, Germany, France, Japan, etc.
2/ Annually over 1, 500 famous scholars and experts give lectures in HUST.
3/ 3 Confucius Institutes in America, New Zealand and Brazil
4/ China-EU Institute for Clean and Renewable Energy (ICARE)-the 3rd Sino-European institute in China.

# HOW TO APPLY

| | | | |
|---|---|---|---|
| **Application Date** | Spring semester<br>November 15th to December 31st | | Autumn semester<br>March 15th to July 31th |
| **Programs Available** | English-medium Postgraduate and Scholar Programs (Medical Courses Excluded); Foundation Course & Chinese Language Program | | All Programs |
| **Qualifications** | Degree/Certificate and Eligibility | 1. Applicants for Master's degree must have obtained Bachelor's Degree and be under the age of 35.<br>2. Applicants for Doctoral degree must have obtained Master's Degree and be under the age of 40.<br>3. Applicants for general scholar program should have completed at least 2 years of undergraduate study or have equivalent level of education and be under the age of 45.<br>4. Applicants for senior scholar program should have obtained Master's Degree or above and be under the age of 50.<br>5. Applicants for Foundation Course should be senior high school graduates and be under the age of 30.<br>6. Applicants for Chinese Language Program should be senior high school graduates and be under the age of 50. | |
| | Language Proficiency | **Chinese-medium Programs:**<br>HSK 4 or above for Medicine, Science and Engineering.<br>HSK 5 or above for Economics, Management, Literature, Arts, Law, Education, History and Philosophy.<br><br>**English-medium Programs:**<br>Good command of English. Applicants with good marks on TOEFL, GRE, IELTS or other official recognized tests are preferred. | |
| **Procedures** | 1. Login the online application system at http://admission.hust.edu.cn/ | 2. After registration, upload all the required documents and submit the online application. | 3. After receiving the application fee and evaluating the qualification, HUST will issue the admission document in time. |
| **Required Documents** | Degree and Scholar Applicants | 1. One photocopy of your passport;<br>2. An official certificate of your highest education; or an official Certificate of Enrollment for the ones on campus;<br>3. An official transcript;<br>4. Study Plan or Research Proposal;<br>5. Two Recommendation Letters from your professors or associate professors;<br>6. Language proficiency certificate. | |
| | Chinese Language Applicants | 1.One photocopy of your passport;<br>2.An official certificate of your highest education. | |
| | Foundation Course Applicants | 1.One photocopy of your passport;<br>2.High school diploma and transcripts. | |
| | Exchange Students | 1. One photocopy of your passport;<br>2. An official nomination letter from the university;<br>3. An official transcript;<br>4. Study Plan or Research Proposal. (The application fee is waived.) | |
| | Summer School Applicants | 1. One photocopy of your passport;<br>2. An official certificate of your highest education, or an official Certificate of Enrollment from the institute. | |
| | Note: All certificates or Diploma issued in the third language should be notarized in Chinese or English editions. | | |

# FEES

## ◆ Application fee: 600 RMB

## ◆ Tuition (RMB/year)

| Tuition | Instruction Language | Science, Engineering, Economics & Management | Literature, Arts, Law, History, Education & Philosophy | Medicine |
|---|---|---|---|---|
| Bachelor's Degree Candidate | Chinese | 25,000 | 18,000 | 33,000 |
| | English | 28,000–30,000 | N/A | 30,000–40,000 |
| Master's Degree Candidate | Chinese | 30,000 | 25,000 | 40,000 |
| | English | 38,000 | 33,000 | 48,000 |
| Doctoral Degree Candidate | Chinese | 42,000 | 30,000 | 50,000 |
| | English | 50,000 | 38,000 | 58,000 |
| Senior Scholar | Chinese | 30,000 | 25,000 | 5000 RMB /month |
| | English | 38,000 | 33,000 | |
| General Scholar | Chinese | 25,000 | 18,000 | 3000 RMB /month |
| | English | 33,000 | 26,000 | |
| Chinese Language students | 7,500 RMB/semester; 15,000 RMB/year | | | |
| Foundation Course students | 17,500 RMB/semester | | | |

Undergraduate programs with English instruction would differ:

| Discipline | Program | Duration | Tuition (RMB/year) |
|---|---|---|---|
| Medicine | Nursing | 5 | 30,000 |
| | Pharmacy | 4 | 35,000 |
| | Clinical Medicine (MBBS) | 6 | 40,000 |
| Economics | International Economics and Business | 4 | 28,000 |
| Engineering | Telecommunication Engineering | 4 | 30,000 |
| | Mechanical Design Manufacturing and Automation | 4 | |

■ GRADUATION CEREMONY

## ◆ Accommodation

Single Room: 1,200 RMB/month
Double Room: 700 RMB/month/person
Facilities: Washing room, water heater, air conditioner, furniture.

Notes:
1.Accommodation fee should be paid once for 6 months or above.
2.Water, electricity and internet are charged by the Room Service Center separately.
Internet: 80RMB/month ( 4M ) ;Laundry: 3–10RMB/time; Water: 12 RMB/month;
Electricity: 0.65 RMB/ kilowatt
3.The Deposit will be charged when check in.

## ◆ Other Expenses

1. Text books: 600 RMB/year
2. Living expense: 1200–2500 RMB/month on average
3. Residence Permit: 400 RMB/ year
4. Physical examination: 500 RMB (at most)
5. Comprehensive Medical Insurance will be offered by HUST to students registered for one semester or above.

■ INTERNATIONAL STUDENTS PAINTING FACIAL MASKS

# HUST CENTER FOR TEACHING CHINESE AS A FOREIGN LANGUAGE

Established in 1993, the Center for Teaching Chinese as a Foreign Language at HUST (CTCFL) has cultivated thousands of international students after extensive language training during the past decades. Faculty with rich and well-received teaching experience is available for the professional instruction in Chinese language and culture. The CTCFL has established good partnership with University of Birmingham (U.K), University of Canterbury (New Zealand), University of Technology, Sydney (Australia), Wayne State University (U.S.A), Gyeongsang National University, Yeungnam University (South Korea), Ankara University (Turkey) and National University of Mongolia, etc.

The CTCFL offers multiple levels from A to G to meet the needs of international students from very beginner to advanced learner. 20 teaching hours per week are obtained for learning compulsory courses. Certificate of Completion and Transcript will be granted to those who have kept good attendance records and passed all the examinations. Besides, Medical Chinese, Technology Chinese and Business Chinese are also specially offered in accordance with the dominant disciplines of HUST.

■ FRENCH STUDENT PRACTISING CHINESE CALLIGRAPHY

■ A VISIT TO THREE GORGES DAM

The CTCFL has HSK testing center and holds several times of HSK examinations every year. Meanwhile, HSK pre-exam training and HSK courses are available. Free one-to-one Chinese tutor service is also offered. The CTCEL selects outstanding Chinese students with rich international communication experience to help international students. Besides, the CTCFL organizes a series of cultural experience and sightseeing activities for international students every year.

## The CTCFL has launched a series of short-term language programs:

| Programs | Target at | Duration | Contents | Will be granted |
|---|---|---|---|---|
| Chinese Summer Program (CSP) | Applicants interested in Chinese language and culture | 2–6 weeks | Chinese language learning, Lectures on Chinese culture, Chinese talent show, Party and sports activities, Sightseeing in/outside Wuhan, Seminar, Opening/Closing ceremony | Certificate of Completion |
| 3+3 Program | Applicant pursuing internship experience overseas (esp. in China) | 6 months* | 3 months Chinese learning(Chinese Speaking/Listening/Reading, Business Chinese, China Panorama), 3 months internship in Chinese Companies, Sightseeing in/outside Wuhan, Opening/Closing ceremony | Certificate of Completion, Certificate of Internship |
| Chinese Internship Program (CIP) | Applicant who is learning Chinese language and intend to get improved | ≥3 months* | Chinese Writing, Chinese Speaking, Chinese Grammar, Chinese Reading, China Panorama, Sightseeing in/outside Wuhan, Opening/Closing ceremony | Transcript, Certificate of Completion |

* The duration and contents could be adjusted.

For more details, please visit: http://iso.hust.edu.cn/index.php/ChineseLearningCenter

# CHINESE LANGUAGE PROGRAM

## ◇ Long-term Learning

| Rank | Level | Chinese learned for | Class hours per week | Courses |
|---|---|---|---|---|
| Elementary | A | none | 20~22 | Elementary Comprehensive Chinese<br>Chinese Listening<br>Chinese Speaking<br>Chinese Reading I |
| | B | 0.5 year | 20~28 | Elementary Comprehensive Chinese<br>Chinese Listening/Chinese Speaking<br>Chinese Reading II<br>Elementary HSK<br>Scientific and Technological Chinese |
| Intermediate | C | 1 year | 24 | Intermediate Comprehensive Chinese<br>Chinese Listening/Chinese Speaking<br>Chinese Reading I<br>Intermediate HSK |
| | D | 1.5 years | 24 | Intermediate Comprehensive Chinese<br>Chinese Listening<br>Chinese Speaking<br>Chinese Reading II<br>Intermediate HSK |
| | E | 2 years | 22 | Intermediate Comprehensive Chinese II<br>News Listening<br>Oral Chinese and Chinese culture<br>Newspaper and Magazine Reading<br>Chinese Writing<br>Intermediate HSK |
| Advanced | F | 3 years | 10~30 | Advanced Comprehensive Chinese<br>News Listening<br>Chinese Translation<br>Advanced Chinese Speaking<br>Newspaper & Magazine Reading and Thesis Writing<br>Advanced HSK |

## Short-term Learning

The student admitted for short-term learning (less than one semester) will study with long-term students and choose one or several courses he/she intends to learn. A certificate of completion will be issued after the student passed all the examinations.

## HSK

HSK (Chinese Proficiency Test) is a national standardized examination launched by Hanban (China National Office for Teaching Chinese as a Foreign Language). As an authorized proficiency certificate for non-native speakers of Chinese language, HSK certificate is essential for international students wishing to study the professional courses in Chinese.
HUST is one of three host sites for HSK in Wuhan. HSK tests are held in HUST every year.

# LIFE AT HUST

## ◆ Convenient Living Facilities

--30+ dinning halls
--10+ supermarkets
--2 campus hospitals
--3 campus bus lines
--1 Central Business District composed of restaurants, café, cafeteria, market, shops and bakeries.

## ◆ CELEBRITIES OF HUST

**Qiu Fazu**

- Academician of Chinese Academy of Science, famous surgeon
- Graduated from Tongji Medical College in 1936

**Zhou Ji**

- Former Chinese Minister of Education & current President of Chinese Academy of Engineering
- Graduated from School of Mechanical Science and Engineering in 1980

**Ye Yinyu**

- The 1st Chinese winner of the John von Neumann Theory Prize in 2009, Tenure Professor of Management Science and Engineering & Electrical Engineering of Stanford.
- Graduated from School of Automation in 1982

**Chen Gang**

- The 1st Chinese Dean of the Department of Mechanical Engineering in MIT
- Graduated from School of Energy and Power Engineering in 1987

**Zhang Xiaolong**

-The founder of Foxmail, Wechat, Senior Vice President of Tencent Company
- Graduated from School of Electronic Information and Communications in 1994

**BULGANTUYA KHURELBAATAR**

- Vice Finance Minister of Mongolia
- Graduated from School of Economics in 2006

**Li Na**

- Women's singles champions at the Australian Open and French Open
- Graduated from School of Journalism and Information Communication in 2009

# CONTACT

## ◆HUST Location

As the capital city of Hubei province and the largest city in central China, Wuhan, the home of HUST, is recognized as the economic, financial, cultural, education and transportation center of central China. It covers an area of 8,494 square kilometers and nurtures a population of 10.22 million. With a long history, rich culture and prosperous development, Wuhan is a great place to live, work, do business, and enjoy life.

### Scientific & Educational Center

Wuhan boasts abundant intellectual and human resources, and there are 84 higher education institutions with over 1,140,000 students, 736 scientific and design institutes, 10 national key laboratories, 59 Academicians of China Academy of Science and China Academy of Engineering.

### Economic & Transportation Center

Wuhan is crowned by the domestic economists as "China's economic and geographic center" and has ranked the 6th of the "Top 50 Cities with the Strong Comprehensive Strength in China" for years consecutively. The Wuhan Tianhe International Airport, cooperated with 30 Airline companies, has direct flights to 67 domestic and foreign cities like Paris, Tokyo, Singapore and Seoul. A "flexible multimodal transportation system" combining expressways, high-speed railways and also water transportation on the Yangtze River gives greater prominence to Wuhan's position of importance as a junction of water and land transportation center in China.

### Cultural & Historical Center

Wuhan has long been known as a famous cultural and historical city and enjoyed a reputation for its scenic beauty with green lands and blue lakes. 3,500 years' civilization will take you back to history to feel deeper about Chinese Culture.

### Promising City

In the UN World Urbanization Prospects Report issued in February, 2002, Wuhan ranked the 6th among the 25 most promising Chinese cities. In September 2016, Wuhan has been officially announced as a megacity in China. Becoming a new growth pole, Wuhan will play a leading role in the Yangtze River economic zone and emerge as a world city with enormous business opportunities. In the coming future, Wuhan will present its infinite charm to the world as a modern international metropolis.

## Contact:

# SCHOLARSHIPS

## I Chinese Government Scholarship (CGS)

**1. Chinese University Program (CUP)**
CUP is a full scholarship established by Ministry of Education (MOE), P. R. China to support Chinese universities to enroll outstanding international students for graduate studies.
HUST is one of the prestigious higher education institutions designated to undertake this program.
**Available for:** Masters and Doctors
**Medium of Instruction:** Chinese or English

**2. ASEAN Senior Administrators Program (ASA)**
ASA is set up by MOE for attracting government officials, university officers and other institutional senior administrators from ASEAN (Association of Southeast Asian Nations).
HUST is the only university listed under this program for its great influence and teaching quality in Public Administration.
**Available for:** Masters and Doctors
**Programs:** Administration Management, Land Resources Management, E-government, Non-Traditional Security.
**Medium of Instruction:** Chinese or English
**Note: Your profession and background should be clearly stated in your application.**
Time of Application for above 2 programs: December 15th to March 31st.

**3. Other Programs**
1). Chinese Government Scholarship – Bilateral Program
(Scholarship quota specified according to inter-governmental agreements)
2). MOFCOM Scholarship
3). CHINA-UNESCO – the Great Wall Fellowship Program
4). China-AUN Scholarship Program
5). EU Program
More information about the scholarships categories and application procedure could be found at
http://www.csc.edu.cn/Laihua/
http://iso.hust.edu.cn/index.php/ScholarShips

## II Confucius Institute Scholarship (CIS)

**1. Confucius Institute Scholarship for MTCSOL**
(Master of Teaching Chinese to Speakers of Other Languages)
With the support of Confucius Institute Headquarters, Scholarship for Master of Teaching Chinese to Speakers of Other Languages (MTCSOL, 2-year program) is designedly provided to all the excellent applicants, aiming at the localized cultivation of Chinese language teacher on a global scale. The scholarship is available for both spring and autumn enrollment.
Students with the scholarship for MTCSOL shall be subject to an annual appraisal organized by the University in the second semester after being enrolled according to the "Annual Appraisal Procedures for Confucius Institute Scholarship". Only the eligible students are entitled to receive the Scholarship for the following year.
**Special Requirements for Applicants:**
The scholarship is provided to excellent students of Confucius Institutes (Classrooms), outstanding performers on HSK , winners of the "Chinese Bridge" Chinese Proficiency Competitions for Foreign College Students, teachers, and graduates of Chinese language across the world.
Applicants with employment agreement or certification from designated working institution are preferred.
Applicants should pass the new HSK (level 5) with a score of 180 or above, and the Intermediate HSKK with a score of 50 or above.

**2. Confucius Institute Scholarship for Advanced Studies**
One-year, one-semester and four-week full scholarships are offered by Confucius Institute to the excellent students for studying Chinese language, literature and culture in HUST.
**Special Requirements for Applicants:**
The scholarship is provided to excellent students of Confucius Institutes (Classrooms), outstanding performers on HSK, winners of the "Chinese Bridge" Chinese Proficiency Competitions for Foreign College Students and for Foreign High School Students, teachers and graduates of Chinese Language across the world and those who intend to become Chinese teachers.
Instruction language: Chinese
Time of Application: November to December for the spring enrollment, and March to May for the autumn.
**Notes:**
Please apply for the Official Recommendation and Approval Letter from Confucius Institutes (independently set-up Confucius Classrooms), Overseas Chinese test centers, and Educational and Cultural offices (sections) of Chinese embassies (consulates).

# ACADEMIC PROGRAMS

## Overview

HUST offers 94 undergraduate programs, 225 master's programs and 184 doctoral programs, all those are open to international students pursuing for degrees or advanced education. To build a more internationalised university, HUST also offers English-medium programs directly to international students, including 6 undergraduate programs and over 80 master's/doctoral programs.

Shown below are the programs offered for admission for each category of applicants. Please refer to the appropriate list and note that:

Admission offered both in autumn and spring are marked with "◎"

Admission offered only in autumn are marked with "○"

Languages: **C** Chinese/ **E** English

Degrees: **B** Bachelor's Degree / **M** Master's Degree / **D** Doctoral Degree

## Science, Technology & Engineering

| School of Mathematics and Statistics | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Mathematics and Applied Mathematics | ○ | | | | | |
| Information and Computational Science | ○ | | | | | |
| Statistics | ○ | ○ | ○ | | | |
| Mathematics | | ○ | | | | |
| Fundamental Mathematics | | | ○ | | | |
| Computational Mathematics | | | ○ | | | |
| Probability and Mathematical Statistics | | | ○ | | | |
| Applied Mathematics | | | ○ | | | |
| Operational Research and Cybernetics | | | ○ | | | |

| School of Physics | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Physics | ○ | | | | | |
| Applied Physics | ○ | | | | | |
| Theoretical Physics | | ○ | ○ | | | |
| Particle Physics and Nuclear Physics | | ○ | ○ | | | |
| Atomic and Molecular Physics | | ○ | ○ | | | |
| Plasma Physics | | ○ | ○ | | | |
| Condensed Matter Physics | | ○ | ○ | | | ◎ |
| Optics | | ○ | ○ | | | ◎ |
| Radio Physics | | ○ | ○ | | | |
| Precision Measurement Physics | | ○ | ○ | | | |
| Solid Geophysics | | ○ | ○ | | | |
| Materials Physics and Chemistry | | ○ | ○ | | | ◎ |

| School of Chemistry and Chemical Engineering | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Applied Chemistry | ○ | | | | | |
| Chemistry | ○ | | | | | |
| Optoelectronic Information Science and Engineering | ○ | | | | | |
| Inorganic Chemistry | | ○ | ○ | | ○ | ◎ |
| Analytical Chemistry | | ○ | ○ | | ○ | ◎ |
| Organic Chemistry | | ○ | ○ | | ○ | ◎ |
| Physical Chemistry | | ○ | ○ | | ○ | ◎ |
| High Polymer Chemistry and Physics | | ○ | ○ | | ○ | ◎ |
| Chemical Biology | | ○ | ○ | | ○ | ◎ |
| Materials Chemistry | | ○ | ○ | | ○ | ◎ |
| Engineering Chemistry | | ○ | ○ | | ○ | ◎ |
| Materials Physics and Chemistry | | | ○ | | | ◎ |

| School of Materials Science and Engineering | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Material Forming and Control Engineering | ○ | | | | | |
| Material Science and Engineering | ○ | | | | | |
| Functional Materials | ○ | | | | | |
| Electronic Packaging Technology | ○ | | | | | |
| Materials Physics and Chemistry | | ○ | ○ | | ○ | ◎ |
| Materials Science | | ○ | ○ | | ○ | ◎ |
| Materials Processing Engineering | | ○ | ○ | | ○ | ◎ |
| Nanoscience and Technology | | ○ | ○ | | | |
| Digital Material Forming | | ○ | ○ | | | |
| Electronic Packaging | | ○ | ○ | | | |

| School of Energy and Power Engineering | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Energy and Power Engineering | ○ | | | | | |
| New Energy Science and Engineering | ○ | | | | | |
| Nuclear Engineering and Nuclear Technology | ○ | ○ | ○ | | | |
| Engineering Thermophysics | | ○ | ○ | | | ◎ |
| Thermal Power Engineering | | ○ | ○ | | | ◎ |
| Power Machinery and Engineering | | ○ | ○ | | | |
| Fluid Machinery and Engineering | | ○ | ○ | | | |
| Refrigeration and Cryogenic Engineering | | ○ | ○ | | | |
| Chemical Process Equipment | | ○ | ○ | | | |

| School of Electrical and Electronic Engineering | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Electrical Engineering and Automation | ○ | | | | | |
| Electrical Engineering | | ○ | ○ | | | |

| School of Naval Architecture and Ocean Engineering | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Marine Engineering | ○ | ○ | ○ | | | |
| Naval Architecture and Ocean Engineering | ○ | | | | | |
| Design and Construction of Naval Architecture and Ocean Structure | | ○ | ○ | | | |

| Department of Mechanics | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| General and Fundamental Mechanics | | ○ | ○ | | | |
| Solid Mechanics | | ○ | ○ | | | |
| Fluid Mechanics | | ○ | ○ | | | |

| School of Life Science and Technology | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Biological Sciences | ○ | | | | | |
| Biotechonology | ○ | | | | | |
| Bioinformatics | ○ | | | | | |
| Biomedical Engineering | ○ | ○ | ○ | | ◎ | ◎ |
| Bio-Pharmaceuticals | ○ | | | | | |
| Botany | | ○ | ○ | | | |
| Hydrobiology | | ○ | ○ | | | |
| Microbiology | | ○ | ○ | | ◎ | ◎ |
| Genetics | | ○ | ○ | | ◎ | ◎ |
| Biochemistry and Molecular Biology | | ○ | ○ | | ◎ | ◎ |
| Biophysics | | ○ | ○ | | | |
| Biopharmaceutical Engineering | | ○ | ○ | | | |
| Biomedical Photonics | | ○ | ○ | | | |
| Bioinformatics Technology | | ○ | ○ | | | |
| Biomaterials and Tissue Engineering | | ○ | ○ | | | |

| School of Optical and Electronic Information | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Electronic Science and Technology | ○ | | ○ | | | ◎ |
| Optoelectronic Information Science and Technology | ○ | | | | | |
| Integrated Circuit Design and Integrated System | ○ | | | | | |
| Microelectronics Science and Engineering | ○ | | | | | |
| Optical Engineering | | ○ | ○ | | | ◎ |
| Photoelectric Information Engineering | | ○ | | | | |
| Physical Electronics | | ○ | ○ | | | ◎ |
| Microelectronics and Solid State Electronics | | ○ | ○ | | | ◎ |
| Electronic Information Materials and Components | | ○ | | | | |
| Design and Technology for Semiconductor Chip System | | ○ | | | | |

| School of Automation | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Automation | ○ | | | | | |
| Measurement and Control Technology and Instrumentation | ○ | | | | | |
| Logistics Management | ○ | | | | | |
| Internet of Things Engineering | ○ | | | | | |
| Control Science and Engineering | | ○ | ○ | | ◎ | ◎ |
| Cyberspace Security | | ○ | ○ | | | ◎ |

| School of Computer Science and Technology | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Computer Science and Technology | ○ | | | | | |
| Information Security | ○ | | | | | |
| Internet of Things Engineering | ○ | | | | | |
| Computer Architecture | | ○ | ○ | | ◎ | ◎ |
| Computer Software and Theory | | ○ | ○ | | ◎ | ◎ |
| Computer Application Technology | | ○ | ○ | | ◎ | ◎ |
| Cyberspace Security | | ○ | ○ | | ◎ | ◎ |

| Wuhan National Laboratory for Optoelectronics | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Optical Engineering | | ○ | ○ | | ◎ | ◎ |
| Electronic Science and Technology | | ○ | ○ | | ◎ | ◎ |
| Information and Communication Engineering | | ○ | ○ | | ◎ | ◎ |
| Computer Architecture | | ○ | ○ | | ◎ | ◎ |
| Biomedical Engineering | | ○ | ○ | | ◎ | ◎ |

| School of Software Engineering | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Software Engineering | ○ | ○ | | | | |
| Digital Media Technology | ○ | | | | | |

| School of Civil Engineering and Mechanics | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Engineering Mechanics | ○ | | | | | |
| Civil Engineering | ○ | | | | | |
| Road Bridge and River-crossing Engineering | ○ | | | | | |
| Traffic and Transportation | ○ | | | | | |
| Traffic Engineering | ○ | | | | | |
| Construction Management | ○ | | | | | |
| Geotechnical Engineering | | ○ | ○ | | ○ | ◎ |
| Structural Engineering | | ○ | ○ | | ○ | ◎ |
| Disaster-preventive Engineering and Protection Engineering | | ○ | ○ | | | |
| Bridge and Tunnel Engineering | | ○ | ○ | | | |
| Civil Engineering Construction and Management | | ○ | ○ | | | |
| Road and Traffic Engineering | | ○ | ○ | | | |

| School of Environmental Science and Engineering | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Water Supply and Drainage Science and Engineering | ○ | | | | | |
| Environmental Engineering | ○ | ○ | ○ | | | ◎ |
| Architectural Environment and Energy Application Engineering | ○ | | | | | |
| Municipal Engineering | | ○ | ○ | | | |
| Heating, Gas Supply, Ventilating and Air Conditioning Engineering | | ○ | ○ | | | |
| Environmental Science | | ○ | ○ | | | ◎ |
| Environmental Planning and Management | | ○ | ○ | | | |

| School of Hydropower and Information Engineering | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Water Conservancy and Hydropower Engineering | ○ | | | | | |
| Hydraulic Engineering | | ○ | ○ | | | ◎ |

## Management & Economics

| School of Management | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Public Finance | ○ | | | | | |
| Information Management and Information System | ○ | | | | | |
| Business Administration | ○ | | ○ | | | ◎ |
| Marketing | ○ | | | | | |
| Accounting | ○ | ○ | | | | |
| Financial Management | ○ | | | | | |
| Logistics Management | ○ | | | | | |
| Economic Law | | ○ | | | | |
| Management Science and Engineering | | ○ | | | ◎ | ◎ |
| Enterprise Management | | ○ | | | ◎ | |
| Technological Economics and Management | | ○ | | | ◎ | |
| Intellectual Property Management | | ○ | | | ◎ | |

| School of Economics | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Economics | ○ | | | | | |
| International Economics and Trade | ○ | | | | | |
| Internal Economics and Business | | | | | ○ | |
| Finance | ○ | ○ | | | ◎ | |
| Financial Engineering | ○ | | | | | |
| International Business | ○ | | | | | |
| Economic Statistics | ○ | | | | | |
| International Economics and Business | | | | | ○ | |
| Western Economics | | ○ | ○ | | ◎ | ◎ |
| World Economy | | ○ | ○ | | ◎ | ◎ |
| Population, Resources and Environmental Economics | | ○ | ○ | | ◎ | ◎ |

## Literature, Arts, Law, History, Education & Philosophy

| School of Humanities & Department of China Language and Literature | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Philosophy | ○ | | | | | |
| Chinese Language and Literature | ○ | | | | | |
| Teaching Chinese to Speakers of Other Languages | ○ | ◎ | | | | |
| Theory of Literature and Art | | ○ | ○ | | | |
| Linguistics and Applied Linguistics | | ○ | ○ | | | |
| Chinese Philology | | ○ | ○ | | | |
| Ancient Chinese Literature | | ○ | ○ | | | |
| Modern and Contemporary Chinese Literature | | ○ | ○ | | | |
| Comparative Literature and World Literature | | ○ | ○ | | | |

| School of Law | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Law | ○ | | | | | |
| Theory of Law | | ○ | | | | |
| Legal History | | ○ | | | | |
| Constitution and Administrative Law | | ○ | | | | |
| Criminal Law | | ○ | | | | |
| Civil and Commercial Law | | ○ | | | | |
| Economic Law | | ○ | | | | |
| Law of Environment and Resources Protection | | ○ | | | | |
| Technology Law and Intellectual Property Law | | ○ | | | | |
| Legal Sociology | | | ○ | | | |
| Fundamental Principles of Marxism | | | ○ | | | |

| Department of Sociology | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Sociology | ○ | ○ | ○ | | | |
| Social Work | ○ | | | | | |
| Demography | | ○ | ○ | | | |
| Anthropology | | ○ | ○ | | | |
| Social Security | | ○ | ○ | | | |

| Department of Philosophy | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Marxist Philosophy | | ○ | ○ | | ○ | ○ |
| Chinese Philosophy | | ○ | ○ | | | |
| Foreign Philosophies | | ○ | ○ | | | |
| Ethnics | | ○ | ○ | | | |
| Religious Studies | | ○ | ○ | | | |
| Philosophy of Science and Technology | | ○ | ○ | | | |

| School of Marxism | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Fundamentals of Marxism | | ○ | ○ | | | |
| Development History of Marxism | | ○ | | | | |
| Studies on Sinicization of Marxism | | ○ | | | | |
| Overseas Marxism Research | | ○ | | | | |
| Ideological and Political Education | | ○ | | | | |
| Educational Psychology | | ○ | | | | |

| Institute of History | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Studies of Chinese Ancient Civilization | | ○ | ○ | | | |

| School of Foreign Languages | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| English | ○ | | | | | |
| Germany | ○ | | | | | |
| French | ○ | | | | | |
| Japanese | ○ | | | | | |
| Translation | ○ | | | | | |
| English Language and Literature | | | | | ○ | |
| Germany Language and Literature | | ○ | | | | |
| Japanese Language and Literature | | ○ | | | | |
| Foreign Linguistics and Applied Linguistics | | | | | ○ | |
| Contrastive Studies of Chinese and Foreign Languages and Cultures | | | | | | ○ |

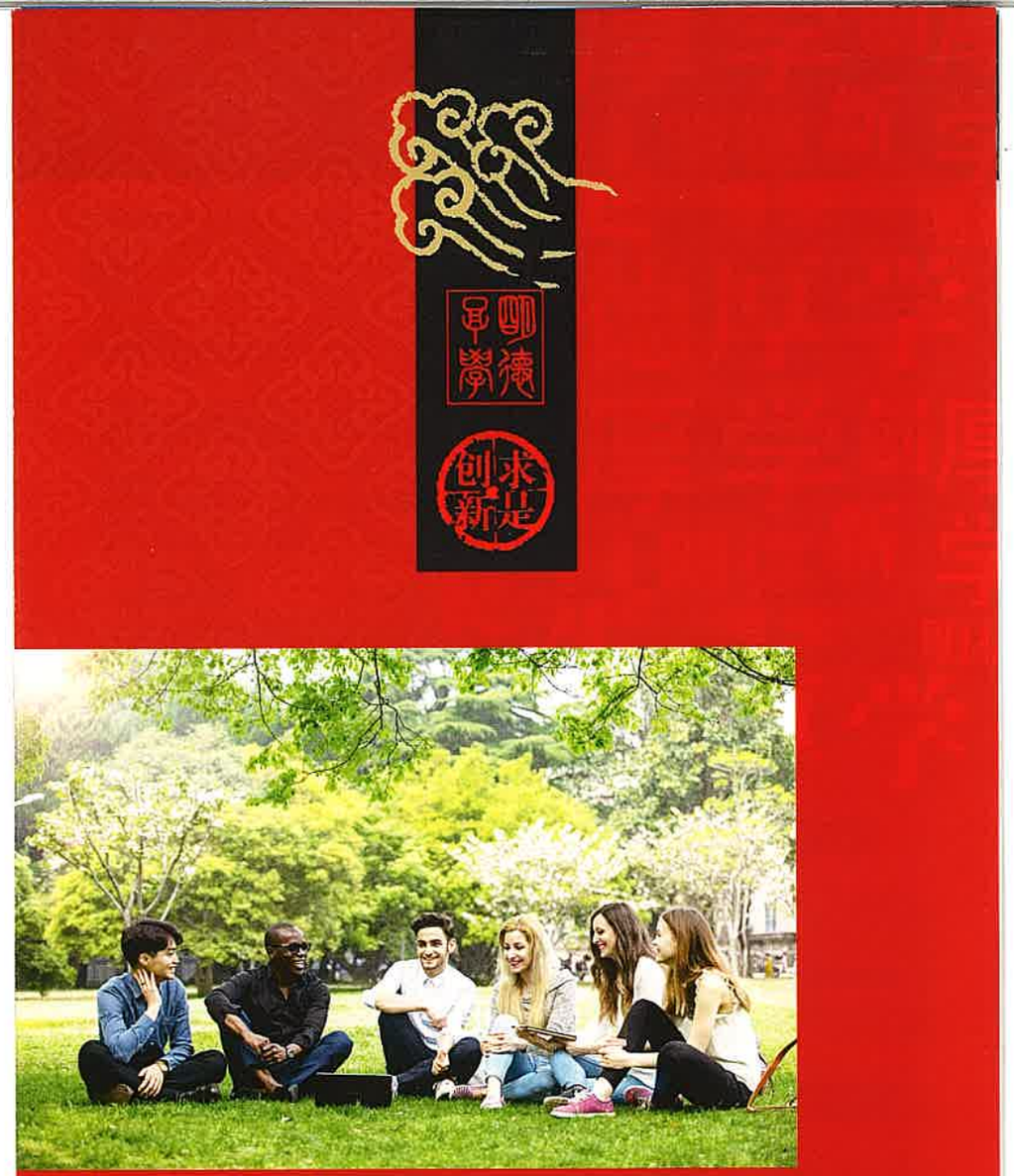
| School of Journalism and Communication | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Journalism | ○ | | ○ | | | ○ |
| Television Broadcasting Science | ○ | | | | | |
| Advertising | ○ | | | | | |
| Communication | ○ | | ○ | | | ○ |
| Broadcasting and Hosting Art | ○ | | | | | |
| Journalism and Communication | | ○ | | | | |
| Publishing | | ○ | | | | |
| Public Relations | | | ○ | | | |
| Broadcasting and Digital Media | | | ○ | | | |
| Advertisement and Media Economics | | | ○ | | | |

| Institute of Educational Sciences | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Educational Principle | | ○ | ○ | | | |
| Curriculum and Teaching Methodology | | ○ | | | | |
| Higher Education | | ○ | ○ | | | ○ |
| Educational Psychology | | ○ | ○ | | | |
| Educational Economy and Management | | ○ | ○ | | | ○ |

| Department of Physical Education | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Physical Education and Social Sports | | ○ | | | | |

## Medicine

| Tongji Medical College | C | | | E | | |
|---|---|---|---|---|---|---|
| | B | M | D | B | M | D |
| Anesthesiology | | ○ | ○ | | ○ | ○ |
| Applied Psychology | | ○ | | | | |
| Audition and Speech Pathology | | ○ | ○ | | | |
| Base of Combination of Traditional Chinese Medicine and Western Medicine | | ○ | ○ | | | |
| Biochemistry and Molecular Biology | | ○ | ○ | | ○ | ○ |
| Biomedical Engineering | | ○ | ○ | | ○ | ○ |
| Bio-Pharmaceuticals | ○ | | | | | |
| Chinese Materia Medica | ○ | ○ | | | | |
| Clinical Combination of Traditional Chinese Medicine and Western Medicine | | ○ | ○ | | | |
| Clinical Laboratory Diagnostics | | ○ | ○ | | ○ | ○ |
| Clinical Medicine | ○ | | | ○ | | |
| Clinical Stomatology | | ○ | | | ○ | |
| Critical Care Medicine | | ○ | ○ | | ○ | ○ |
| Cytobiology | | ○ | | | | |
| Dermatology and Venereology | | ○ | ○ | | ○ | ○ |
| Emergency Medicine | | ○ | ○ | | ○ | ○ |
| Epidemiology and Health Statistics | | ○ | ○ | | ○ | ○ |
| Food Safety and Management | | ○ | ○ | | ○ | ○ |
| Forensic Medicine | ○ | ○ | ○ | | | |
| Genetics | | ○ | | | ○ | |
| Geriatrics | | ○ | ○ | | | |
| Health Information Management | | ○ | | | | |
| Health Inspection and Quarantine | | ○ | ○ | | | |
| Hospital Management | | ○ | | | ○ | |
| Human Anatomy, Histology and Embryology | | ○ | ○ | | ○ | ○ |
| Hygiene Toxicology | | ○ | ○ | | ○ | ○ |
| Imaging and Nuclear Medicine | | ○ | ○ | | ○ | ○ |
| Immunology | | ○ | ○ | | ○ | ○ |
| Infectious Diseases | | ○ | ○ | | ○ | ○ |
| Information Management and Information System | ○ | | | | | |
| Integrated Traditional Chinese and Western Clinical Medicine | ○ | | | | | |
| Internal Medicine | | ○ | ○ | | ○ | ○ |
| Maternal, Child and Adolescent Health | | ○ | ○ | | ○ | ○ |
| Medical Imaging | ○ | | | | | |
| Medical Informatics | | ○ | | | | |
| Medical Laboratory Technology | ○ | | | | | |
| Microbial and Biochemical Pharmacy | | | ○ | | | ○ |
| Neurobiology | | ○ | ○ | | | |
| Neurology | | ○ | ○ | | ○ | ○ |
| Nursing | ○ | ○ | ○ | | ○ | |
| Nutrition and Food Hygiene | | ○ | ○ | | ○ | ○ |
| Oncology | | ○ | ○ | | ○ | ○ |
| Otolaryngology | | ○ | ○ | | ○ | ○ |
| Obstetrics and Gynecology | | ○ | ○ | | ○ | ○ |
| Occupational and Environmental Health | | ○ | ○ | | ○ | ○ |
| Ophthalmology | | ○ | ○ | | ○ | ○ |
| Pathogenic Organisms | | ○ | ○ | | ○ | |
| Pathology and Pathophysiology | | ○ | ○ | | ○ | ○ |
| Pediatrics | | ○ | ○ | | ○ | ○ |
| Pharmaceutical Analysis | | ○ | ○ | | | ○ |
| Pharmaceutical Chemistry | | ○ | ○ | | ○ | |
| Pharmaceutics | | ○ | ○ | | ○ | ○ |
| Pharmacognosy | | ○ | ○ | | ○ | |
| Pharmacology | | ○ | ○ | | ○ | ○ |
| Pharmacology of Combined Chinese Medicine and Western Medicine | | ○ | ○ | | | |
| Pharmacy | ○ | | | ○ | | |
| Physiology | | ○ | ○ | | | |
| Preventive Medicine | ○ | | | | | |
| Psychiatry and Mental Health | | ○ | | | | |
| Public Utilities Management | ○ | | | | | |
| Rehabilitation Medicine and Physical Therapy | | ○ | ○ | | ○ | ○ |
| Social Medicine and Health Management | | ○ | ○ | | ○ | ○ |
| Sports Medicine | | ○ | ○ | | | |
| Stomatology | ○ | | | | | |
| Surgery | | ○ | ○ | | ○ | ○ |



# Huazhong University of Science and Technology

華中科技大學

WUHAN · CHINA